ISCTE ◈ IUL
University Institute of Lisbon

Course information

Family and Migration

Credits ECTS: 6.0

Teaching language: EN

Scientific area: Sociology

Hours:
    Theoretical (T): 0.0 h
    Theoretical and practical (TP): 12.0 h
    Practical and laboratorial (PL): 0.0 h
    Seminar (S): 0.0 h
    Field work (TC): 0.0 h
    Training (E) : 0.0 h
    Tutorial (OT): 1.0 h
    Other (O): 0.0 h

Contact hours (total): 13.0 h / semester

Total hours: 150.0 h / semester

Pre-requisites:
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Objectives:

This short course introduces the study of global migration issues and of key family migration topics.

Learning outcomes:

a) Understand global migration processes and dynamics.
b) Identify the main family and children problems concerning migration.
c) Understand cultural perspectives and behaviours underlying children in danger.
d) Get assessment of ethical and legal frameworks to social work intervention.

Syllabus:

1. Introduction to the study of international migration
1.1. Conceptual and methodological issues
1.2. The constitution of migrations
1.3. The integration of migrants
1.4. Contemporary migrations
2. Family migration: theory and empirical cases
2.1. Motivations and types of family migration
2.2. Transnational families
2.3. Transnational parenthood
3. Policies regarding family migration
3.1. Policies for the management of family migration
3.1.1. Overview of current international policies
3.1.2. Restrictions related to family migration
3.1.3. Policies for family reunion
3.2. Policies for immigrant integration
3.2.1. Overview of current international integration policies

3.2.2. The Migrant Integration Policy Index
3.2.3. Portugal's policies on immigrant integration
4. Child migration: theory, empirical cases and statistics
4.1. Children left behind
4.2. Refugee children seeking asylum
4.3. Policies towards unaccompanied children
5. Student presentations

Demonstration of the syllabus coherence with the curricular unit's objectives:

The module aims to give the students basic knowledge of current trends on migration flows and main migrant categories. A particular focus will be put on several factors concerning children in danger.
Special attention will be devoted to various factors relating to children in danger and the legal and ethical intervention. These objectives are achieved through the three parts of the UC program, the first part focused on the analysis of the main migration fluxes, key concepts and theories, the second in the diaspora and transnational practices of families and children on the move, and the third focusing children and young people in different situations of vulnerability and the context of intervention in relation to these social problems.

Assessment:

Students will prepare for each class with readings.
The course will be assessed on the following basis:
- 1 seminar group presentation (30%);
- 1 unseen written examination (70% of grade).

Teaching methodology:

We will be using a wide range of teaching and learning methods including seminar discussions, group work, and practical exercises.

Demonstration of the coherence between the teaching methodologies and the learning outcomes:

Reading the texts of literature to support the work at each class will allow the students to know the syllabus of the theoretical lessons. The teacher presents the main contents and modes of conceptual and analytical operation, as well as the ethical dimensions and legal frameworks of social intervention. The seminar sessions component promote collective reflection and debate on the matters under consideration as well as the possible forms of intervention.

Observations:

Essential readings:

Bryceson D & Vuorela U. (2002), Transnational families in 21st century, in Bryceson and Vuorela U (eds.), The Transnational Family: New European Frontiers and Global Networks. Oxford, Berg publishers, 3-30.
Carling, Jørgen, Cecilia Menjivar, & Leah Schmaltzbauer (2012), Central Themes in the Study of Transnational Parenthood, Journal of Ethnic and Migration Studies, 38:2, 191-217.
Goldin, Ian, Geoffrey Cameron and Meera Balarajan (2011), Leaving home: migration decisions and processes, in Ian Goldin, Geoffrey Cameron and Meera Blarajan, Exceptional People. How Migration Shaped Our World and Will Define Our Future, Princeton, Princeton University Press: 97-120.
King, Russel, et al (2010), The Atlas of Human Migration. Global Patterns of People on the Move, London, Earthscan.

Additional readings:

* Complementary references
ACP Observatory on Migration and International Organization for Migration (2012), Transnational families and the social and gender impact of mobility in ACP countries. URL:
http://publications.iom.int/bookstore/free/Transnational_families.pdf
Åkesson, Lisa (2009), Remittances and inequality in Cape Verde: the impact of changing family organization, Global Networks 9 (3) 381-398.
Bailey, Adrian and Paul Boyle (2004), Untying and retying family migration in the New Europe, Journal of Ethnic and Migration Studies, 30:2, 229-241, DOI: 10.1080/1369183042000200678
Bak, Maren and Kerstin von Brömssen (2010), Interrogating Childhood and Diaspora through the voices of children in Sweden, Childhood, 17 (1), 113-128.
Castles, Stephen, Hein de Haas and Mark J. Miller (2014), The Age of Migration. International Population Movements in the Modern World (5th edition). Hampshire, Palgrave. [soon in ISCTE library]
Collett, Elizabeth and Milica Petrovic (2014), The future of immigrant integration in Europe: Mainstreaming

approaches for inclusion. Brussels, Migration Policy Institute Europe. URL:
http://www.migrationpolicy.org/research/future-immigrant-integration-europe-mainstreaming-approaches-inclusion

Collett, Elizabeth (2015), The Asylum Crisis in Europe: Designed Dysfunction, Migration Policy Institute Europe. Website. Brussels, Migration Policy Institute Europe. URL: http://www.migrationpolicy.org/news/asylum-crisis-europe-designed-dysfunction

European Migration Network (2014), Asylum and Migration Glossary 3.0. A tool for better comparability produced by the European Migration Network. Luxembourg, European Commission. URL: http://ec.europa.eu/dgs/home-affairs/what-we-do/networks/european_migration_network/docs/emn-glossary-en-version.pdf

Goldin, Ian, Geoffrey Cameron and Meera Blarajan (2011), A Global Migration Agenda, in Ian Goldin, Geoffrey Cameron and Meera Blarajan, Exceptional People. How Migration Shaped Our World and Will Define Our Future, Princeton, Princeton University Press: 259-330.

Huddleston, Thomas, Jan Niessen, Eadaoin Ni Chaoimh and Emilie White (2011), Migrant Integration Policy Index. Brussels, British Council and Migration Policy Group

Eadaoin Ni Chaoimh and Emilie WhiteKofman, Eleonore, Sue Lukes & Pauline Aaron (2008), Family Migration Policies in the United Kingdom: Actors, Practices and Concerns, Vienna, International Centre for Migration Policy and Development - ICMPD.

Kohli, Ravi K. S. (2006), The sound of Silence: Listening to What Unaccompanied Asylum-Seeking Children Say and Do Not Say. British Journal of Social Work 36 (707-721).

Lemaitre, Georges (2005), The Comparability of International Migration Statistics. Problems and Prospects, OCDE, Statistics Brief 9/2005. URL: http://www.oecd.org/migration/mig/36064929.pdf

Organisation for Economic Co-operation and Development (OECD) (2015), International Migration Outlook 2015, Paris, OECD.

Ryan, Louise (2010), Transnational relations: family migration among recent Polish migrants in London, International Migration, 49 (2), 80-103. Doi:10.1111/j.1468-2435.2010.00618.x

Strik, Tineke, Betty de Hart, Ellen Nissen (2013), Family Reunification: A barrier or facilitator of integration? A comparative study. HW Oisterwijk: Wolf Legal Publishers. http://research.icmpd.org/fileadmin/Research-Website/Project_material/Family_Reunification_EIF/FamilyReunification_transnational_report.pdf

Tereschenko, Antonia & Helena C. Araújo (2011), Ukrainian immigrant children's experiences of Portugal, Global Studies of Childhood, Vol 1-2.

United Nations High Commissioner for Refugees Regional Office (UNHCR) (2014), Children on the run. Unaccompanied children LEAVING Central America and Mexico and the Need for international Protection, United Nations High Commissioner for Refugees Regional Office for the United States and the Caribbean Washington, D.C.: 1-120. URL:
http://www.unhcrwashington.org/sites/default/files/UAC_UNHCR_Children%20on%20the%20Run_Full%20Report.pdf

United Nations High Commissioner for Refugees (UNHCR) (2015), World at War. UNHCR Global Trends, Forced Displacement in 2014. Geneva, UNHCR. URL: http://unhcr.org/556725e69.html

Yamanaka, Keiko, and Nicola Piper. 2005. Feminized Migration in East and Southeast Asia: Policies, Actions and Empowerment.
http://unrisd.org/unrisd/website/document.nsf/ab82a6805797760f80256b4f005da1ab/06c975dec6217d4ec12571390029829a/$FILE/OP11 web.pdf.

United Nations High Commissioner for Refugees (UNHCR). Population Statistics. Web Database.
http://popstats.unhcr.org/#_ga=1.261053065.589226797.1410242592

* Other references
D'Emilio, Anna et al (2007), The Impact of International Migration: Children left behind in selected countries of Latin America and the Caribbean. United Nations Children's Fund (UNICEF), New York: 1-36. URL: http://www.unicef.org/socialpolicy/files/The_Impact_of_International_Migration_LAC.pdf

International Organization for Migration (2011), Unaccompanied Children on the Move. The work of the International Organization for Migration (IOM). Geneva, IOM. URL:
http://publications.iom.int/bookstore/index.php?main_page=product_info&cPath=41_7&products_id=764

Newland, Kathleen (2014), What Is the Right Policy Toward Unaccompanied Children at U.S. Borders? Washington D. C., Migration Policy Institute. URL: http://migrationpolicy.org/news/what-right-policy-toward-unaccompanied-children-us-borders

Rossi, Andrea, Eva Jesperson and Rhea Saab (2005), Children, youth and migration. UNICEF: 1-43. URL: http://www.un.org/esa/population/migration/turin/Turin_Statements/UNICEF.pdf

United Nations High Commissioner for Refugees (UNHCR) (2008), Through the eyes of a child: refugee children speak about violence. A report on participatory assessments carried out with refugee and returnee children in Southern Africa 2005 - 2007. UNHCR: 1-26. URL: http://www.unhcr.org/47c804682.html

* Thesis of MFamily (2015) on migration issues
Alessandri, Greta (2015), "Evaluating the Implementation of Article 22 of the UN Convention on the Rights of the Child in Uganda - Nakivale Refugee Settlement: Duty Bearers' and Children's Voices." Makerere University.

Amankwa, Lilian (2015), "The Role of Child Protection Professionals in Enhancing Parenting among Parents in Gothenburg". University of Gothenburg.

Bajracharya, Manika, (2015), "Nepalese Women Migrants in Portugal and Their Experience with Socio-Cultural

Integration." Instituto Universitário de Lisboa, ISCTE.

Dangol, Abhas (2015), "Parenting among Nepalese Families in Lisbon and Its Effect on Child Integration." Instituto Universitário de Lisboa, ISCTE.

Jones, Marshalee (2015), "Adoption and Conformity: Immigrant Parent's Feelings about Parenting in Norway". University of Stavanger. URL: http://hdl.handle.net/11250/298326

Karki, Jayanti (2015), "Creating a Social Network Post Migration: A Study of Unaccompanied Minors and Youth in Sweden". University of Gothenburg. URL: http://hdl.handle.net/2077/39506

Zhu, Hong (2015), "Chinese immigrants' parental experiences in Norway". University of Stavanger. URL: http://hdl.handle.net/11250/298842