

Course information

Social Policy

Credits ECTS: 6.0

Teaching language: EN

Scientific area: PublicPolicy

Hours:

Theoretical (T): 0.0 h
Theoretical and practical (TP): 24.0 h
Practical and laboratorial (PL): 0.0 h
Seminar (S): 0.0 h
Field work (TC): 0.0 h
Training (E) : 0.0 h
Tutorial (OT): 1.0 h
Other (O): 0.0 h

Contact hours (total): 25.0 h / semester

Total hours: 150.0 h / semester

Pre-requisites:

-

Objectives:

General Objectives:

The goals of this course involve the acquisition of knowledge on the principles, structures, institutional settings and historical processes of construction of welfare states and social policies that characterize them, in an international perspective, while considering the Portuguese specificity. Topics such as the following will be discussed:

- 1st. analytical models that explain the emergence and development of the welfare state;
- 2nd. the diversity of welfare state regimes, as well as elective affinities established between different welfare policies.
- 3rd. specific steps in the development of European social policy;
- 4th. the historical and institutional Portuguese case
- 5th. explanations for the resilience of social policies

Learning outcomes:

Learning outcomes:

It is intended that students become familiar with the theories and issues related to the object of the CU, learning or deepening contact with classical and contemporary authors, thus developing more general theoretical knowledge and analytical skills inspecific issues of the fundamentals of social policies while public policies. Students must prove, in the end, high levels of knowledge and ability to analyze the issues addressed.

Syllabus:

Syllabus:

- One. Social policies in historical perspective
 - a.What is the Welfare State?
 - b.Historical Roots
 - c.Distinguishing features
-

2nd. Theories of emergence of the welfare state

- a. The functionalist approaches
- b. The political mobilization
- c. Political legitimization of capitalism
- d. institutionalism

3rd. Diversity of welfare state and welfare regimes

- a. institutional and political diversity
 - i. Politics against markets: decommodification and defamiliarization
 - ii. The varieties of capitalism
 - iii. Limits of typological analyzes
- b. European integration and social policies
 - i. The European Social Model
 - ii. Europeanization and the OMC European
 - iii. The specificity of the Portuguese case

4th. The institutional and political resilience of the welfare state

- a. Why do the welfare states not change or change so little?
- b. Stressors, sources of change and reform proposals

Demonstration of the syllabus coherence with the curricular unit's objectives:

Demonstration of the syllabus coherence with the curricular unit's objectives:

The program addresses all matters relevant to the achievement of objectives: a historical perspective of the genesis and evolution of social policy and the welfare state, the analysis of structures and institutions in an insight simultaneously comprehensive and compared in order to capture the diversity and similarities of models among them. The Portuguese case is analysed in the wider context of the European Union. Finally, the factors of change and continuity of social policies and welfare state are addressed, allowing students to make contact and learn to master the main theories and issues concerning substantive matters referred to in CU.

Assessment:

Evaluation aims to (i) assess the extent to which the student has achieved learning outcomes (knowledge and skills) objectives set out in (ii) and will consist of a seminar group discussion and a written individual class room exam.

Teaching methodology:

The process of teaching and learning is based on the exposure of the themes and theories relating to them, as well as the issues that shape each of the points of the program by the teacher. Such exposure, based on a specific bibliography for each topic will be open for exemplification and discussion with students, particularly in cases where doubts arise or are concerned more controversial matters.

Demonstration of the coherence between the teaching methodologies and the learning outcomes:

Demonstration of the coherence between the teaching methodologies and the learning outcomes:

Since learning objectives include making familiarity the theories and themes familiar to the students, the acquisition of substantive knowledge and capacity development in critical and analytical field of materials listed in the program, a teaching methodology that combines the transmission of knowledge to the debate on critical aspects the program will achieve the targeted learning objectives.

Observations:

Essential readings:

- Castles, Frank G., Stephan Leibfried, Jane Lewis, Herbert Obinger e Cristopher Pierson (eds.) (2010) The Oxford Handbook of the Welfare State. Oxford: OUP.
- Dauderstäd M and C Keltek, (2015), Social Europe in the Crisis, Friedrich Ebert Stiftung July
- Esping-Andersen, Gøsta (1990), The Three Worlds of Welfare Capitalism, Cambridge: Polity Press.
- Goodin, Robert E.; Bruce, Headey, Ruud Muffels and Henk-Jan Dirven (1999), The Real Worlds of Welfare Capitalism. Cambridge: Cambridge University Press. Part I (3).
- Hemerijck, Anton (2011), Hemerijck, Anton, Changing Welfare States. Oxford: OUP. chapter 7.
- Silva, Pedro Adão e (2011), "The Europeanisation of social policies in Portugal" in The Portuguese Journal of Social Science; Vol 10, Nº 1, pp.3-22.
- Standing, Guy (2013), Defining the precariate, Eurozone.
- Wallace, Helen and William Wallace, Policy-Making in the European Union. Oxford: OUP

Additional readings:

- Arts W. & Gelissen J.(2006) "Three worlds of Welfare Capitalism or More? A State-of-the-Art Report", In Christopher Pierson & Francis G. Castles The Welfare State Reader, ed. Polity Press, Cambridge, pp. 175-197.
 - Baldwin, Peter (1990), The Politics of Social Solidarity: Class Bases of the European Welfare State. Cambridge, Cambridge University Press.
 - David Natali and Bart Vanhercke (ed.) (2015), Social policy in the European Union: state of play, Brussels (Introduction)
 - Esping-Andersen, Gøsta (1999), Social Foundations of Postindustrial Economies. Oxford: Oxford University Press.
 - Esping-Andersen, Gøsta e Kees van Kersbergen (1992), "Contemporary research on social democracy", Annual Review of Sociology, vol. 18, pp. 187-208.
 - Falkener, Gerda (2010) "European Union", in Francis Castles et al (ed.) The Oxford Handbook of The Welfare State, Oxford, pp. 292
 - Ferrera, Maurizio, Anton Hemerijck e Marin Rhodes (2000), The Future of Social Europe. Oeiras: Celta Editora.
 - Gough, Ian (2012), The global future of social policy. Opening lecture of the International Seminar on Social Protection and Citizenship Today at Fluminense Federal University, Niteroi, Rio de Janeiro, 27 November.
 - Gough, Ian (2008), "Welfare regimes in development contexts: a global and regional analysis", in Gough, Ian e Geof Wood, Insecurity and Welfare regimes in Asia, Africa and Latin America - Social Policy in Development Contexts, Cambridge, Cambridge University Press, pp. 15-48.
 - Hall, Peter A. and David Soskice (eds) (2001), Varieties of Capitalism: The Institutional Foundations of Comparative Advantage. Oxford: OUP.
 - Hall, Peter and Rosemary Taylor (1996), "Political science and the three new institutionalisms" in Political Studies. XLIV, 936-957.
 - Hancké, Bob; Martin Rhodes and Mark Thatcher (eds), Beyond Varieties of Capitalism: Conflict, Contradictions, and Complementarities in the European Economy. Oxford: OUP.
 - Hantrais, Linda (2000), Social Policy in the European Union. London: Macmillan Press.
 - Kersbergen, Kees van (1995), Social Capitalism - a study of Christian democracy and the welfare state, London, Routledge,Chapter 9 and 10.
 - Kim, Taekyoon (2010), "The welfare state as an institutional process", The Social Science Journal, 47, pp. 492-507
 - Kleinman, Mark (2002), A European Welfare State? ? European Union Social Policy in Context. Hampshire: Palgrave.
 - Lavinás, Lena (2013), 21st Century Welfare, New Left Review, nr 84, nov-dec.
 - Leisink, Peter and Hyman, Richard (2005) "Introduction: The Dual Evolution of Europeanization and Varieties of Governance", Journal of industrial relations, vol 11 nr 3 pp. 277-286.
 - Lewis, J. (2006) "Employment and care: the policy problem, gender equality and the issue of choice", Journal of comparative policy analysis:research and practise, 8:2
 - Marshall, T. H. (2009), "Citizenship and social class" in Manza, Jeff, Sauder, Michael, Inequality and Society, New York, W.W. Norton (original edition, 1950) (<http://delong.typepad.com/marshall-citizenship-and-socialclass.pdf>)
 - Nyssens M (2006), Social Enterprise: At the Crossroads of Market, Public Policies and Civil Society, Ed. Routledge (chapter 1)
 - Pierson, Christopher (1998), Beyond the Welfare State. The new political economy of welfare. Polity Press (2nd edition).
 - Pierson, Paul (2001) (ed.), The New Politics of the Welfare State. Oxford: Oxford University Press.
 - Pierson, Paul (2000), "Three worlds of welfare research" in Comparative Political Studies, 6-7. pp.791-821.
 - Rhodes, Martin (2010) Employment Policy_Policy-Making in the European Union, <http://www.eucenter.wisc.edu/OMC/Papers/EES/rhodes.pdf>
 - Silva, Pedro Adão e (2002), "O modelo de welfare da Europa do Sul: reflexões sobre a utilidade do conceito" in Sociologia - Problemas e Práticas, nº38. Oeiras: Celta Editora.
 - Silva, Pedro Adão e (2010), "O futuro da política social europeia: entre eficácia e normatividade" in Sociedade e Trabalho, nº40. pp.65-78.
-