

Practical information

ECTS Credits:

Participation in the summer school, i.e. submission and presentation of one's own work and active participation in all aspects of the summer school is accredited 5 ECTS points.

Registration and fee:

Participants must be enrolled as PhD students or provide a recommendation from senior supervisors for their ability to work at a postgraduate research-based level. The registration fee is 200 € and covers all tuition, most meals, and refreshments. Students who have no possibility of institutional support may apply for waiving of the fee. Students who are members of ESREA, or affiliated with a membership institution, may apply for a bursary from ESREA.

Deadlines:

Applications should be delivered through the online registration system by **15st of June 2023**, and should include your name, institutional affiliation, a short description of the theme of your PhD research and a title for your paper submission. If applicable, the application must be accompanied by a recommendation from a home university professor for the waiving of the summer school fee.

A full paper (5000–7000-word excl. references) must be sent by August 1th 2023 to lmt-master@ruc.dk

Accommodation:

At the summer school website participants may find recommended hotels and accommodation – and participants are asked to book hotel and accommodation themselves.

Online registration: <https://events.ruc.dk/bf970db9bb904318858a6c71cf6ba422>

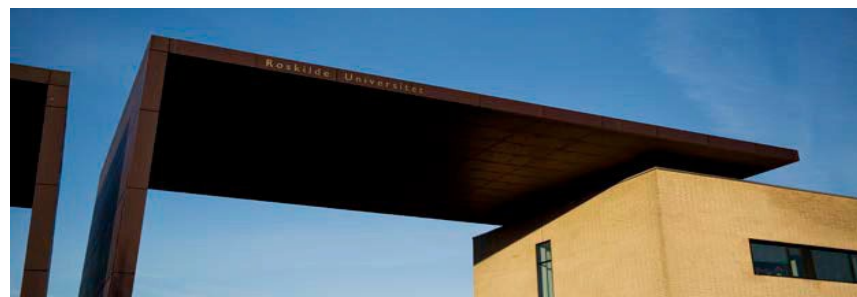
E-mail: forskerskolen@ruc.dk

The Doctoral School of People and Technology, Roskilde

University (DK) in collaboration with PROFRES, The Interdisciplinary, Interprofessional and Practice-Near Research School (NO) and Inland Norway University of Applied Sciences, Lillehammer

International PhD Summer School: Methodological Issues

21th – 24th August 2023



PhD Summer School

The Roskilde University International Summer School IMT has provided a decade-long tradition of dynamic doctoral training based on critical reflection and interactive forms of learning. Our significant focus is a continuous interest in methods and methodology and how this relates to research questions, theory, concepts, analyses, and empirical findings.

This year's summer school will focus on methodological issues informed by theory. The ambition is to present and discuss research approaches in which we seek transparency and critical reflections on methods, methodology, and how these choices form our analysis, representations, and texts. Such activities might include how we can understand issues of subjectivity, discourses, practices, learning, and societal contexts, that help us reframe and rethink qualitative research. The Summer School will also address basic questions of theory and epistemology and stimulate discussion of the role of researchers and their engagement in issues of societal importance – and how this might influence our research.

Working format

Summer School 2023 will present keynotes and invite papers that approach methodology in various ways. This includes discussions on theoretical choices and methodological implications, ethics, research's subjective and societal embeddedness, empirical designs, and analytical frameworks. We provide an inspiring environment for exchanging experiences with research processes across different fields and traditions.

Besides keynote and paper sessions, Summer School offers hands-on workshops on creative writing. This adds to the overall ambition of Summer School to be actively supportive for your Ph.D. work with opportunities to reflect and develop new perspectives around methodological considerations.

We welcome PhD projects across diverse fields such as learning, health, professional development, planning and sustainability, and social innovation working across a variety of arenas such as educational institutions, working life, health care, social service, cultural activities, civil society, family and everyday life, citizen- and stakeholder involvement, public institutions and private organizations.

Keynote Lectures and Workshop Moderators

Professor, Dr. Birgitta Haga Gripsrud, Stavanger University,
NO

Professor, Dr. Mari Rysst, Høgskolan i Lillehammer, NO

Associate Professor, Dr. Sine Lehn, Roskilde University, DK

Associate Professor, Dr. Steen Baagøe Nielsen, Roskilde
University, DK

Associate Professor, Ingrid Johnsen Hogstad, Molde University
College, NO

Roskilde International Summer School in Lifelong Learning
August 2023
Time schedule

Monday August 14th

Pre-summer school session:

Intro: Presentation of students and teachers + questions to tasks and readings
13-14.30 Online on ZOOM:

<https://ruc-dk.zoom.us/j/62501625242?pwd=Ty95NXg0YU85SzZYcktnOURnVWRvQT09>

Monday August 21th

11:30 - 12:00 Check-in
Sandwiches

12:00 – 12:30 Opening, presentation and introduction to the summer
Sine Lehn, Head of PhD program, Society and Health

12:30 – 13:45 Keynote: Life pushing through: The challenges, pleasures and potentials of writing differently"
Birgitta Gripsrud

As a researcher, three of my fields of interest have been the breast, breast cancer and death. In 2020, life interrupted as my mother phoned to say that a CT-scan had revealed a small growth in her left breast. Having just published an article on policy guidelines for the integrated breast cancer pathway (Gripsrud, Ramvi & Ribers, 2020), I was thrown into this pathway as next of kin, accompanying my mother through diagnosis and treatment. With life pushing through in this way, I started writing about the experience. In 2021, life interrupted again: the tumor in my mother's breast had metastasized, her cancer is incurable. Increasingly, the writing became a lifeline for me. In this lecture, I will talk about how I developed a "creatography" to bring forth and give form to, by way of an assemblage of written fragments, the struggles I've had with this experience, as well as the pleasures I've had going off the beaten track, writing differently. I wish to highlight that we often have personal stories to tell about our relationships with professional research fields yet hesitate to give them substance or credit in our academic writing. I reflect on how we could and why we should engage in such emotional labour in order to mine the potentials for deeper reflexivity, while sharing my own experience of coming to another writing.

13.45 – 14.15 Coffee break

14.15 -15.00 Introduction to workshop format, order of presentations and practicalities

15:00 -17:00 *Workshop session*
Paper presentations

18:00 Evening meal at Roskilde University

Tuesday August 22th

09:00 – 10:30 Keynote
Sine Lehn: Researcher subjectivity – implications on methodology and epistemology

This lecture focuses on researcher positions and research subjectivity as an important aspect of qualitative research. I will depart from a theoretical standpoint of

poststructuralism and introduce to Donna Haraway's idea of situational knowledge. With examples from the field of educational research in a health care-context the lecture will illustrate and discuss the ontological, epistemological and research ethical implications of having an insider as well as an outsider position in the field of investigation.

10.30-11.00	Walk and talk in pairs
11.00 – 12:30	Workshop Session Paper presentations
12:30-13:15	Lunch
13:15 – 16:00	Writing workshop: How to provide good writing practice and writing sessions
Free Evening in Copenhagen	

Wednesday August 23rd

09:00 – 10:30	Keynote: On standpoint, agency and participatory commitment in research: Exploring potentials in institutional ethnography <i>Steen Baagøe Nielsen</i>
10.30-11.00	Walk and talk in pairs
11:00 – 12:15	Workshop Session Paper presentations
12:15-13:00	Lunch
13:00 – 14:30	Keynote: Research on children and youth in culturally diverse settings: Reflections on race, racism and colour-blindness in the Nordic region <i>Mari Rysst</i> In this lecture I discuss how we as researchers may navigate in settings that are increasingly populated by people of foreign origin. The Nordic countries are confronted with issues of race, racism, anti-racist strategies on all levels in society, which influence research designs in culturally diverse settings involving children and youth. The concepts of race, ethnicity, mixed race, racism, and colour-blindness will be discussed, and on this backdrop, methodological designs in sensitive fields concerning children.
15.00 – 16.30	Workshop Session Paper presentations
18.00	Galla dinner at Roskilde University

Thursday August 24th

09:00 – 10:30	Keynote: Make a difference? Conceptual and methodological issues in researching young children's grief <i>Ingrid Hogstad</i> The lecture concerns methodological and conceptual issues in researching psychological phenomena, with young children's grief as example. Previous research has pointed to young children's grief as challenging to approach and understand, both for researchers, professionals, and parents. Some of the complicating issues, is difficulties of discerning developmental phenomena from grief, and how the observer's expectations contribute to constructing and reproducing the phenomena under investigation. I will discuss how non-empirical, theoretical assumptions provide different conceptualizations of grief, and how these conceptualizations have implications for how we delineate and locate the phenomenon under study. I discuss how the use of theory in qualitative analyses, can help to "disturb" the phenomena under study instead of reproducing them.
10.30 – 11.00	Coffee break
11:00 – 12.15	Workshop Session Paper presentations and wrapping up
12:15-13:00	Lunch

13.00-14.00 **Evaluation and final discussion** in plenary
Closing the summer school